

## A message from the Head of College

The Hive College provides students aged between 19 to 25 with learning difficulties and disabilities the opportunity to participate in the very best education and training.

STRIVE @ The Hive provide a programme for young adults aged 19 to 25 with profound and multiple learning difficulties (PMLD) in the North of Birmingham.

This programme will offer an individualised curriculum for the students centred on their own community, giving the students and their families the independence and confidence they need to take part in the wider community and provide a smooth transition into adult life.

STRIVE is set in Wilson Stuart School which allows the students access to the very best facilities supported by physiotherapists and medical staff. We have a highly skilled specialist team of managers, teachers and support staff who have experience in supporting students with PMLD within the classroom environment.

We are dedicated to do all we can to help our students develop and succeed and expect our students to do their very best to achieve their goals and enjoy the opportunities STRIVE will provide.

I hope you will think that our STRIVE programme is exciting and really worth considering. If you enrol, I feel confident you will not regret it.



**Kim Everton**

Head of College  
The Hive College

Wilson Stuart  
University College Birmingham  
Partnership Trust

**Believing is Achieving**

STRIVE @ The Hive Prospectus v1.3



# Principles

## STRIVE to:

- **be as independent as possible**
- **be part of your community**
- **be able to communicate your desires and needs**
- **be as mobile as possible**
- **achieve your individual goals**

# The Curriculum

Within the STRIVE curriculum the students will use a variety of approaches to support their learning. Many students benefit from a sensory approach to learning and will use strategies such as objects of reference, photographs, symbols, switches and PECs to support their learning and communication. Members of staff will work with individuals to ensure that they adopt consistent approaches to ensure students are secure in their learning. Students will be provided with opportunities to trial ideas and explore as independently as possible and allow appropriate time to notice and respond.

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# Curriculum Content

## Communication and Cognition

Driving the curriculum is communication and cognition (all students learning to think and learn). Curriculum areas support the context of the learning while being driven by their personalised learning plan.

## Personal Care & Independence

The students have an individual personal care and independence programme delivered ensuring their own specific needs are met to enable them to become as independent a citizen as possible within their own community. Each student's particular needs will be carefully analysed to ensure the programme works with their physiotherapy, speech and language and medical plans.

## Physical

Individual functional plans are followed based on the students physiotherapy needs focus and requirements to access their community.

Having our own physiotherapist dedicated to the STRIVE students enables us to develop, deliver and review suitable physio programmes for each individual. This facility will assist in maintaining/improving students muscle tone, flexibility and movement to enhance their independence.

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## Community Participation & Engagement

The team of dedicated staff will set out a programme of study based on the individual needs, community and location for each young adult.

A Community Placement Co-ordinator will work closely with the students, staff and families to ensure that all our students gain access to what their community offers to suit their needs.

Our students will be encouraged to participate in a variety of activities such as:

- Community projects
- Visits to local markets, gardens and exhibitions
- Festivals
- Fund raising events
- Skills studies such as art projects

To arrange a visit please contact us on

**0121 306 4800**

Application Forms can be found on our Website

[www.wsucbpt.co.uk](http://www.wsucbpt.co.uk)

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