A message from the Head Teacher and Vice Chancellor & Principal

Wilson Stuart School and University College Birmingham have a proud history of providing outstanding education and training. We have been working together since September 2013 when we launched our programme LIVE @ the Hive which has been designed to support students aged 19-25 with special educational needs and disabilities into employment and promote their independence and confidence. Due to its success we are now in a position to provide an exciting new programme for young adults aged 19-25 with profound and multiple learning difficulties (PMLD) in the North of Birmingham.

STRIVE @ the Hive will offer an individualised curriculum for the students centred on their own community, giving the students and their families the independence and confidence they need to take part in the wider community and provide a smooth transition into adult life.

STRIVE is set in Wilson Stuart School which allows the students access to the very best facilities supported by physio therapist and medical staff. We have a highly skilled specialist team of managers, teachers and support staff who have experience in supporting students with PMLD within the classroom environment.

We are dedicated to do all we can to help our students develop and succeed and expect our students to do their very best to achieve their goals and enjoy the opportunities STRIVE will provide.

We hope you will think that our new programme is exciting and really worth considering. If you enrol, we feel confident you will not regret it.

Steve Hughes
Head Teacher
Wilson Stuart School

Ray Linforth
Vice Chancellor & Principal
University College Birmingham
STRIVE @ the Hive

Principles

STRIVE to:

- be independent
- be part of your community
- be communicate your desires and needs
- be as mobile as possible
- achieve your individual goals

Curriculum

Wilson Stuart School already has a successful PMLD department that prides itself on delivering a developmental curriculum which is flexible and adaptive to suit the individual needs of the pupils. The curriculum is an informal approach to learning which is driven by the pupils Individual Education Community Plans (IECP’s) throughout all subjects, ensuring that the pupils have focused learning opportunities in all areas of school life.

Within the STRIVE curriculum the students will use a variety of approaches to support their learning. Many students benefit from a sensory approach to learning and will use strategies such as objects of reference, photographs, symbols, switches and PECs to support their learning and communication. Members of staff will work with individuals to ensure that they adopt consistent approaches to ensure students are secure in their learning. Students will be provided with opportunities to trial ideas and explore as independently as possible and allow appropriate time to notice and respond.
Curriculum Content

Communication and Cognition

Driving the curriculum is communication and cognition (all students learning to think and learn). Curriculum areas support the context of the learning while being driven by basic skills and IECP’s.

Personal Care & Independence

The students have an individual personal care and independence programme delivered ensuring their own specific needs are met to enable them to become as independent a citizen as possible within their own community. Each student’s particular needs will be carefully analysed to ensure the programme works with their physiotherapy, speech & language and medical plans.

The possibility of a residential trip will be considered to focus on improving the student’s independent living skills. An example of this could be a 4 night/ 5 days stay at Havens adapted site in South Wales.

Physical

Individual functional plans are followed based on the students physiotherapy needs focus and requirements to access their community

Community Participation & Engagement

The team of dedicated staff will set out a programme of study based on the individual needs, community and location for each young adult.

A Community Placement Co-ordinator will work closely with the students, staff and families to ensure that all our students gain access to what their community offers to suit their needs.
Our students will be encouraged to participate in a variety of activities such as:

- Community projects
- Visits to local markets, gardens and exhibitions
- Festivals
- Fund raising events
- Skills studies such as art projects

Applying

To apply for a place or to visit STRIVE@ The Hive, please contact:

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